Y9 History Knowledge Organiser: Unit 1- The Industrial Revolution

Key words:

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| Industrial Revolution | A time of great change in Britain when people started to make things by | |
| | machine in factories. It spans from 1750 to 1900. | |
| Urban | Built-up areas in which people live in close proximity. This refers to either | |
| | towns or cities | |
| Rural | Countryside areas in which the population is spread thinly | |
| Population | The number of people living in a particular place | |
| Invention | Something new which is created, can be an idea or an object | |
| Factories | Places where goods are made on mass | |
| Cholera | An infectious and often fatal bacterial disease of the small intestine typically | |
| | contracted from infected water supplies and causing severe vomiting and | |
| | diarrhoea. | |
| Workhouse | An institution which would house and look after the poor. In return for food | |
| | and lodging inmates would be expected to work to produce goods. | |

Inventions of the Industrial Revolution

| The Water frame | The Spinning Jenny | The Steam Engine |
|---|--|--|
| 1769: Richard Arkwright was a barber & wig | 1770: James Hargreaves, a British | 1717: Thomas Newcomen invents the first steam |
| maker in Bolton. He invented a machine, | carpenter and weaver, invents the | engine. The engine pumped water using a vacuum |
| powered by water, to spin cotton fibre into yarn, | spinning jenny. The machine spins more | created by condensed steam. It became an important |
| or thread, quickly and easily. His machines did | than one ball of yarn or thread at a time, | method of draining water from deep mines and was |
| not need skilled operators so Arkwright paid | making it easier and faster to make cloth. | therefore a vital component in the Industrial |
| unskilled women and others to work on them. | This allows more workers to make cloth | Revolution in Britain. It would later be improved by |
| This invention allowed factories and mills to be | more cheaply and increases the amount | James Watt which meant steam engines could replace |
| built. | of factories built. | water and horse power in a wide variety of industries, |
| | | which in turn allowed factories to be built anywhere. |
| Crop Rotations | The Locomotive | The Electric motor |
| 1738: Charles 'Turnip' Townshend introduced the | 1814: Richard Trevithick was a pioneer in | 1831: Michael Faraday discovered electromagnetic |
| turnip and the Norfolk four-course rotation of | early steam engine technology. He | induction, the principle behind the electric transformer |
| wheat-turnips-barley-clover onto his farm. This | developed a new high-pressure steam | and generator. This discovery was crucial in allowing |
| was significant as it allowed farmers to increase | engine which could be used to reliably | electricity to be transformed from a curiosity into a |
| the amount of crops grown. This in turn | move goods and passengers. This | powerful new technology. |
| supported the increase in Britain's population | invention made transport much easier and | |

From 1750 Britain went through a process of change in a number of key areas:

- Agriculture Charles 'Turnip' Townshend introduced the Norfolk four-course rotation of wheat—turnips—barley—clover to his farm and Robert Bakewell used selective breeding to develop the New Leicester sheep. Arthur Young promoted new methods to a wider audience.
- Industry Richard Arkwright's Mill at Cromford heralded 'the Factory Age' of the textile industry, production of iron increased 30-fold and production of coal increased 20-fold. Newcomen and Watt contributed to the development of steam power to drive machinery more efficiently.
- Transport and communications Thomas Telford built roads and canals in the 1700s and George Stephenson and Isambard Kingdom Brunel oversaw the 'Railway Mania' of the 1800s. There had previously been no very fast way of transporting goods and people around the country. However, canals did already exist and so most materials were transported by boat to towns and cities which had to be located on canal routes.
- There were also many scientific discoveries and technological inventions that changed society and industry.

Factory conditions

between 1700 and 1850

• Long working hours: normal shifts were usually 12-14 hours a day, with extra time required during busy periods. Workers were often required to clean their machines during their mealtimes.

quicker.

- **Low wages**: a typical wage for male workers was about 15 shillings (75p) a week, but women and children were paid much less, with women earning seven shillings (35p) and children three shillings (15p). For this reason, employers preferred to employ women and children. Many men were sacked when they reached adulthood; then they had to be supported by their wives and children.
- **Cruel discipline**: there was frequent "strapping" (hitting with a leather strap). Other punishments included hanging iron weights around children's necks, hanging them from the roof in baskets, nailing children's ears to the table, and dowsing them in water butts to keep them awake.
- **Fierce systems of fines**: these were imposed for talking or whistling, leaving the room without permission, or having a little dirt on a machine. It was claimed that employers altered the time on the clocks to make their workers late so that they could fine them. Some employers demanded that their overseers raise a minimum amount each week from fines.
- Accidents: forcing children to crawl into dangerous, unguarded machinery led to many accidents. Up to 40 per cent of accident cases at Manchester Infirmary in 1833 were factory accidents.
- Health: cotton thread had to be spun in damp, warm conditions. Going straight out into the cold night air led to many cases of pneumonia. The air was full of dust, which led to chest and lung diseases and loud noise made by machines damaged workers' hearing.
- Parish apprentices: orphans from workhouses in southern England were "apprenticed" to factory owners, supposedly to learn the textiles trade. They worked 12-hour shifts, and slept in barracks attached to the factory in beds just vacated by children about to start the next shift.

The main changes

- By 1914, England had become a great trading nation with a worldwide empire, which covered a fifth of the globe
- a 260 % growth in population
- a change from agriculture to industry
- a move from domestic industry to factory work
- a move from water and wind power to steam engines
- a revolution in transport and communications, from canals and pack horses, to railways and the telegraph

The growth of towns:

- In 1750, only about 15 per cent of the population lived in towns. By 1900 it was 85 per cent. This meant that there were far more people around to work in new industries but also caused problems because many more people needed foods and homes. This meant that poverty was increasing.
- By 1900, London had 4.5 million inhabitants. The biggest other towns were Glasgow with 760,000 inhabitants and Liverpool with 685,000. Manchester and Birmingham had more than half a million people each. Much of the population had moved from the South-East to the industrialised coalfield areas in the North and the Midlands.

Living conditions:

- **Pollution**: coal was used to heat houses, cook food and heat water to produce steam to power machines in factories. The burning of coal created smoke, which led to terrible pollution in the cities.
- Overcrowding: due to large numbers of people moving to the cities, there were not enough houses for all these people to live in. Low wages and high rents caused families to live in as small a space as possible. Sometimes whole families lived in one room.
- **Disease**: typhus, typhoid, tuberculosis and cholera all existed in the cities of England. Cholera reached England for the first time in 1830, and there were further major epidemics in 1832 and 1848. Overcrowding, housing of a low standard and poor quality water supplies all helped spread disease.
- Waste disposal: gutters were filled with litter and the streets were covered in horse manure, collected by boys to sell to farmers. Human waste was discharged directly into the sewers, which flowed straight into rivers. In London, Parliament had to stop work because the smell from the Thames became too much.
- **Poor quality housing**: houses were built very close together so there was little light or fresh air inside them. They did not have running water and people found it difficult to keep clean. Houses often suffered from damp due to their thin walls and roofs made out of cheap materials. Many households had to share a single outside toilet that was little more than a hole in the ground.
- Lack of fresh water: people could get water from a variety of places, such as streams, wells and stand pipes, but this water was often polluted by human waste.