

PERSON SPECIFICATION

Job Title: Teacher



	Essential	Desirable
Qualifications/ Training	<ul style="list-style-type: none"> • First Degree • Qualified Teacher status 	<ul style="list-style-type: none"> • Evidence of recent continuing professional development, including safeguarding training
Knowledge / Experience	<ul style="list-style-type: none"> • Successful recent experience as a teacher/trainee teacher at KS3 and KS4, with a track record of achieving successful outcomes for students of all abilities • Experience of developing and implementing effective approaches to learning • Experience of collecting and analysing student data to set, monitor and achieve student performance targets • Experience of successfully supporting students as a form tutor or in a pastoral role • Experience of working constructively to achieve team objectives and deadlines • Through knowledge of current subject specialism developments in the National Curriculum/at GCSE 	<ul style="list-style-type: none"> • Experience of creating and delivering and challenging schemes of work • Experience of delivering teacher training or mentoring • Experience of identifying and delivering effective staff development to colleagues • Experience of peer observation processes
Skills / Abilities	<ul style="list-style-type: none"> • Ability consistently to provide a high quality, welcoming and supportive learning experience for all students • Ability to work effectively with people from diverse backgrounds • Ability to make a positive contribution to the team, valuing and respecting others' expertise and contribution • Ability to work in line with Bedford Free School's values of <ul style="list-style-type: none"> - Respect - Honesty - High Expectations 	



	<ul style="list-style-type: none">• Confident IT user	
Special Requirements	<ul style="list-style-type: none">• Responsibility for promoting and safeguarding the welfare of children, young people and vulnerable adults and for raising any concerns• Ability to form and maintain appropriate relationships and personal boundaries with children, young people and vulnerable adults• Willingness continuously to update skills and knowledge• Emotional resilience and a flexible approach• Awareness of Health and Safety requirements relevant to the job	

February 2017