



PDO/ELO

3rd December 2015

Dear Parent/Carer

I am delighted to be able to offer you a preview of the new report that all students in Year 7-9 will be receiving before Christmas. We are hoping we have designed this system well, but as with anything new, there may be teething problems, which we will aim to address swiftly. What we do know is that most schools nationally have really struggled to replace the old system of levels, so we are ahead of most because our system is relatively simple, coherent and hopefully, will make sense to students and parents.

A full explanation of the new report is outlined below and I have attached a sample report **for a particularly troublesome student** overleaf.

What has changed?

In September 2015 we stopped using National Curriculum levels to assess students in Years 7-9 at Bedford Free School in line with government policy.

The BFS system is simple; students complete a range of formal assessments in all their academic subjects and these are marked and given a percentage. Assessments are made up of two components:

- Knowledge (documented on the Knowledge Maps that students have been issued)
- Application of knowledge (which will vary in subjects e.g. extended writing in English, maths exercises, making products in DT)

Whilst assessments may look different according to subject, the knowledge driven approach is consistent across the curriculum.

How do I know if my child is doing well?

You will notice class averages and the average across the entire year group as well as individual attainment. This allows you to see how your child is performing compared to their peers.

In English, Mathematics, Science and Languages, the students are set by ability, so the class average allows you to see how they are doing in their set. If a student is roughly in line with their class average, then they are performing well in their set.

In all other subjects, students are taught in their tutor groups, so the year group average is more useful to help you see where your child's strengths and areas for development are.

In PE you will find Effort and Behaviour scores only, reflecting our philosophy that all students should take part and try as hard as possible in PE.

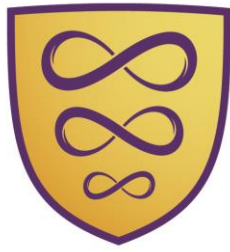
We have also included your child's attendance as usual, along with details of any times they have been late to school, total numbers of House and Behaviour points and any detentions they have been issued. This information is vital as we know that students who get the basics right most of the time tend to be the most successful academically.

I hope you find this report clear and informative. If you have any questions or feedback, please do not hesitate to contact me.

Mr Paul Donald

Deputy Principal (Academic)





BEDFORD FREE SCHOOL

SERVING BEDFORD & KEMPSTON

Year 8 Progress Report – Autumn Term 2015

3rd December 2015

Name: Mark Lehain

House Points: 78

Registration Group: 8KB

Behaviour Points: 4

Attendance: 96.3 % (Attendance should be 96%+)

Detentions: 0

Late to school: 1

	Effort	Behaviour	Attainment	Class Average	Year Average
English	1	1	78%	70%	64%
Mathematics	1	1	69%	72%	66%
Science	2	2	60%	75%	62%
Languages	1	1	85%	73%	60%
History	2	2	53%	61%	66%
Geography	3	2	48%	70%	71%
Philosophy, Theology and Ethics	1	1	87%	64%	73%
Design & Technology	1	1	77%	57%	59%
Art	1	1	89%	75%	70%
Music	2	2	55%	55%	54%
Computing	2	2	45%	52%	50%
PE	4	4			

*For a full explanation of this report, please see overleaf.