



Last Updated	<b>Behaviour Policy</b>	Policy Owner
Sept 2018		FFO

## **1. Purpose**

- 1.1 The purpose of this policy is to create an ethos that makes all participants in the Bedford Free School community feel safe, valued and respected.
- 1.2 Bedford Free School believes that in order to enable teaching and learning to take place, desired behaviour in all aspects of school life is necessary.

## **2. Policy**

- 2.1 Bedford Free School will promote good behaviour and discipline in and out of school through positive working relationships based on mutual respect for everyone involved with the school.
- 2.2 Equality and fairness through consistency of response will be key to both positive and negative behaviour patterns.
- 2.3 A safe learning environment, free from disruption, violence, bullying and any form of harassment will be provided for all within the school community.
- 2.4 Bedford Free School will encourage a positive relationship with parents and carers to develop a shared approach which involves them in the implementation of the school's policy and associated procedures.
- 2.5 A culture of praise and encouragement will be promoted in which all pupils can progress and achieve.

## **3. Responsibilities**

- 3.1 It is the responsibility of the Governing Body to:
- Establish a policy for the promotion of desired behaviour and keep it under review.
  - Ensure this policy is non-discriminatory and is communicated to pupils and parents/carers.

- Support the school in maintaining high standards of desired behaviour of pupils and staff.

3.2 The Principal is responsible for the implementation and day-to-day management of this policy and the related procedures.

3.3 It is the responsibility of all staff within the school to:

- Ensure that this policy and related procedures are followed and consistently and fairly applied
- Advise the Principal on the effectiveness of the policy and related procedures.
- Create a high quality learning environment.
- Promote positive behaviour patterns for learning.
- Know what is meant by \*reasonable force and when it might be required - as such all staff must read:-  
[Use of reasonable force DfE 2013](#)
- Ensure there is no differential application of the policy and related procedures on any grounds, particularly ethnic or national origin, culture, religion, gender, disability or sexuality.
- Ensure the concerns of pupils are listened to and appropriately addressed.

3.4 Parents and carers will be expected, encouraged and supported to take responsibility for the behaviour of their child both inside and outside the school. The school will encourage parents/carers to work in partnership with school staff to assist in maintaining high standards of desired behaviour and will be actively encouraged to raise with the school any issues arising from the operation of the policy or related procedures.

3.5 All pupils are expected to take responsibility for their own behaviour and will be made fully aware of the school policy, procedures and expectations. Pupils will also be encouraged to take responsibility for their social and learning environment making it both safe and enjoyable by reporting all undesirable behaviour.

3.6 The school will uphold the right to challenge and discipline any inappropriate behaviours 'outside the school gates' such as when:-

- taking part in any school-organised or school related activity
- travelling to or from school or
- wearing school uniform or
- students are in some way identifiable as a pupil at the school

3.7 The school will uphold the right to challenge and discipline any inappropriate misbehaviours at any time, whether or not the conditions in paragraph 3.6 above apply, that:-

- Could have repercussions for the orderly running of the school or
- Poses a threat to another pupil or member of the public or
- Could adversely affect the reputation of the school

3.8 \*Reasonable force. Force is usually used either to control or restrain. This can range from guiding a pupil to safety by the arm through to more extreme circumstances such as breaking up a fight or where a student needs to be restrained to prevent violence or injury. 'Reasonable in the circumstances' means using no more force than is needed.

#### **4. Rewards**

4.1 A school ethos of encouragement is central to the promotion of desirable behaviour. Rewards are an integral part of achieving this.

4.2 Rewards have a motivational role in helping pupils to realise that desirable behaviour, self-awareness and responsibility to self and others is valued, and are clearly defined in the related procedures.

4.3 Integral to the system of rewards is an emphasis on praise, both informal and formal, to individuals and groups.

#### **5. Sanctions**

5.1 Sanctions are needed to respond to undesirable behaviour. However, prior to any sanction being issued all other solution strategies will have been actioned.

5.2 The range of sanctions is clearly defined in the related procedures and their use characterised by clarifying why the sanction is being applied and what changes in behaviour are required to avoid future sanctions.

5.3 The related procedures make a clear distinction between the sanctions applied for minor and major offences.

#### **6. Related Documents**

6.1 Bedford Free School Pupil Code of Conduct

6.2 Sanctions Procedure

6.3 Rewards Procedure

6.4 Safeguarding and Child Protection Policy

6.5 Behaviour and discipline in schools' DfE 2016

6.6 Use of reasonable force DfE 2013

**7. Monitoring, Evaluation and Review**

7.1 The Governing Body will regularly review this policy and related procedures, to ensure its continuing appropriateness and effectiveness.